GETTING LAUNCHED

TITANIC BELFAST

1. Using the KWL grid provided and post-it notes, encourage the class to record what they already know about Titanic and then what they want to know or find out.

2. Focusing on the 'want to know' list, organise the pupils into groups in which the children will be able to research individually or in pairs (depending on ability) an agreed number of the 'want to know' questions. This could be completed over an allotted time, at home or in school. It may be useful if, in groups, the pupils could have time in class to discuss the different sources of information they might use.

3. After the allotted time each group should collate the information brought forward by its members so that they can nominate a speaker who will present the whole groups' findings to the class, ensuring that all groups get to contribute. Their new post-it notes/ cards can then be added to the class KWL grid.

4. Review the KWL grid, moving information that has been learned from the 'want to know' to the 'I have learnt' column and asking if their research has raised any new questions they would like to have answered. The latter can then be added to the 'want to know' column and brought with them on their visit to Titanic Belfast.

RATIONALE

SUGGESTED LEARNING INTENTIONS:

Requirements for communication: pupils should be enabled to:

- Explain information clearly and listen attentively.
- Show understanding by identifying and summarising information.
- Locate information and use it appropriately.

Developing pupils' thinking skills and personal capabilities: pupils should be given opportunities to:

- Ask deeper and wider questions to structure a simple historical enquiry.
- Select appropriate sources of information to gain information about an aspect of the past.
- Make a presentation to suit the audience and the purpose of the task.
- Demonstrate skills of working in groups.

KEY QUESTIONS

What do we already know about Titanic?

What do we want to learn about Titanic?

What have we learnt about Titanic?