

MY GRANDA'S PIECE TIN

**LEVEL: 3RD & 4TH CLASS ROI
WORKSHOP RATIONALE**



TITANIC
BELFAST®

EDUCATION

EDUCATION PARTNER
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*Developing a new generation
of innovative thinkers*

Harland and Wolff apprentices were amongst the best trained workers in the world and their stories have become an integral part of the folklore of Belfast. However, the lives of these young apprentices in the last century were very different from those of young people today.

"My Granda's Piece Tin" is a special workshop and mini gallery experience where 6 to 8

year olds will explore the lives of the youngest workers in Harland and Wolff. Your pupils will enjoy the personal stories of the shipyards, compare their packed lunch with the contents of the apprentices' 'piece tins' and go on a mini costumed tour of galleries 2 and 3.

Your gallery experience will reach its climax as your pupils wave their flags and cheer as Olympic is launched from the slipways.

KEY QUESTIONS

- 1. What are the similarities and differences between the lunches and lunchtime activities of the Harland & Wolff apprentices and the children who participate?**
- 2. How have the lives of children changed in the last 60+ years?**

SUGGESTED LEARNING INTENTIONS

Within the English curriculum pupils should be enabled to develop oral skills in the following areas;

- Receptiveness to language.
- Competence and confidence in using language.
- Developing cognitive abilities through language.
- Developing emotional and imaginative life through oral language.

Within the history curriculum pupils should be enabled to develop skills and concepts in the following areas;

Working as an historian;

- Time and chronology.
- Change and continuity.
- Using evidence.
- Synthesis and communication.
- Empathy.

Within the history curriculum pupils should be enabled to develop knowledge, understanding and skills in the following areas:

Local studies;

- Games and pastimes in the past.

Story:

- Stories.

Life, society, work and culture in the past

- Life in Ireland since the 1950s

Continuity and change over time

- Food
- Recreation

Pupils should be enabled to develop knowledge, understanding and skills in Social, Personal and Health Education the following areas:

Myself;

- Taking care of my body: *Food and nutrition*
- Safety and protection: *Safety issues*