

BRAVE NEW WORLD

GUIDED TOUR: KEY STAGE 2



TITANIC
BELFAST®

EDUCATION

EDUCATION PARTNER
survitecgroup

*Developing a new generation
of innovative thinkers*

This special 90 minute guided experience for students aged 8 to 12 years looks at RMS Titanic's relationship with the story of European migration in the early 20th century. Using headsets a live guide will lead you and your students through our exhibition galleries

where they will take you through a series of thought provoking, structure activities and direct you to the most pertinent elements of the exhibition ensuring rich opportunities for learning, empathy and inspiration.

KEY QUESTIONS

1. How does the story of RMS Titanic connect with the story of European migration?

SUGGESTED LEARNING INTENTIONS

Developing Pupils' Thinking Skills and Personal Capabilities: pupils should be given opportunities to;

- Examine evidence, make links between possible causes and effects and draw conclusions from a range of factual information, e.g. photographs.
- Ask deeper and wider questions as a means to conducting a simple historical enquiry
- Generate questions independently of their teacher
- Use their imagination to explore different points of view
- Identify and use appropriate sources to gain information, e.g. primary sources such as photographs, film, maps and newspaper articles.
- Compare and contrast
- Recognise that there may be different types of cause and consequences
- Make reasoned inferences from a range of primary or secondary sources using prior learning about the topic
- Consider the usefulness and reliability of all sources of information

- Use imagination to explore different points of view
- Participate in a writing role play which encourages empathy
- Use a variety of strategies to allow children to work together to develop and use historical language

Developing pupils' knowledge, understanding and skills: pupils should be enabled to explore;

- Change over time
- Cultural & individual identity
- How they and others interact
- How movement can be accelerated by human & natural events
- Confident use of digital texts

Developing pupils' knowledge, understanding and skills within PDMU: pupils should be enabled;

- To practise their management of a range of their feelings and emotions and those of others
- To practise effective learning strategies

Pupils should be enabled to develop Talking and Listening skills in the following areas;

- Using the conventions of group discussion
- Identify and ask appropriate questions to seek information

Pupils who take a Brave New World tour will leave with a better understanding of the story of RMS Titanic and her role in European migration in the early 20th Century and a richer empathy for the migrants who travelled in her.